# The Future of 8 Financial Learningo 

A Report by Kit, built by CommBank, September 2023

## Research Methodology

To develop the Future of Financial Learning Report, Kit, built by CommBank engaged global market research company PureProfile to conduct the survey between 25 August - 4 September 2023 involving more than 1,000 parents and carers in Australia representing a diverse cross-section of the adult population. The survey focused on assessing children's financial knowledge, education, and parental concerns about their financial well-being and future.

## Response Statistics



## 1.What is your gender?



| Value | Percent | Count |
| :--- | :--- | :--- |
| Male | $37.5 \%$ | 379 |
| Female | $61.8 \%$ | 624 |
| Non-binary | $0.7 \%$ | 7 |
|  | Totals | 1,010 |

## 2.What is your current age?



| Value | Percent | Count |
| :--- | :--- | :--- |
| $18-24$ years | $0.9 \%$ | 9 |
| $25-34$ years | $22.6 \%$ | 228 |
| $35-44$ years | $43.4 \%$ | 438 |
| $45-54$ years | $26.3 \%$ | 266 |
| $55-64$ years | $5.9 \%$ | 60 |
| $65+$ years | $0.9 \%$ | 9 |
|  | Totals | 1,010 |

3.Where do you live?


| Value | Percent | Count |
| :--- | :--- | :--- |
| SYDNEY | $22.1 \%$ | 223 |
| REGIONAL | $8.0 \%$ | 81 |
| MELBOURNE | $20.1 \%$ | 203 |
| VIC REGIONAL | $4.8 \%$ | 48 |
| BRISBANE | $10.9 \%$ | 110 |
| QLD REGIONAL | $7.0 \%$ | 71 |
| ADELAIDE | $7.2 \%$ | 73 |
| SA REGIONAL | $2.3 \%$ | 23 |


| PERTH | $8.3 \%$ | 84 |
| :--- | :--- | :--- |
| WA REGIONAL | $2.5 \%$ | 25 |
| HOBART | $1.8 \%$ | 18 |
| TAS REGIONAL | $1.8 \%$ | 18 |
| DARWIN | $0.7 \%$ | 7 |
| NT REGIONAL | $0.2 \%$ | 2 |
| ACT | $2.4 \%$ | 24 |
|  | Totals | 1,010 |

4.Do you have children?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Yes | $100.0 \%$ | 1,010 |
|  | Totals | 1,010 |

5.How old are your children?


| Value | Percent | Count |
| :--- | :--- | :--- |
| $0-4$ years old | $24.0 \%$ | 242 |
| $5-14$ years old | $100.0 \%$ | 1,010 |
| $15-17$ years old | $20.7 \%$ | 209 |
| Older than 17 year old | $9.0 \%$ | 91 |

6.Do you currently use a pocket money app to help educate your children on money?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Yes | $35.4 \%$ | 358 |
| No | $64.6 \%$ | 652 |
|  | Totals | 1,010 |
|  |  |  |

7.On a scale of 1-10, how would you describe the financial capability of your children? [10 being the strongest and 1 being the weakest]Note - Financial capability refers not only to the knowledge needed to make sound financial decisions, but to a combination of financial knowledge, skills, attitudes, and confidence that leads to positive financial behaviours and money management decisions


| Value | Percent | Count |
| :--- | :--- | :--- |
| 1 | $6.0 \%$ | 61 |
| 2 | $5.8 \%$ | 59 |
| 3 | $9.0 \%$ | 91 |
| 4 | $6.6 \%$ | 67 |
| 5 | $19.2 \%$ | 194 |


| 6 | $13.9 \%$ | 140 |
| :--- | :--- | :--- |
| 7 | $16.2 \%$ | 164 |
| 8 | $14.6 \%$ | 147 |
| 9 | $5.1 \%$ | 52 |
| 10 | $3.5 \%$ | 35 |
|  | Totals | 1,010 |

8. How worried are you about your ability to teach your children about money in the digital age?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Extremely worried | $5.1 \%$ | 52 |
| Very worried | $21.4 \%$ | 216 |
| Neutral | $39.1 \%$ | 395 |
| Not worried at all | $29.6 \%$ | 299 |
| I am actually extremely | $4.8 \%$ | 48 |
| confident | Totals | 1,010 |
|  |  |  |

9.Please rank in order of importance the lessons you want your kids to learn about money?

| Item | Overall Rank | Score | Total Respondents |
| :--- | :--- | :--- | :--- |
| How to save | 1 | 4,631 | 1,010 |
| How to budget | 2 | 4,346 | 1,010 |
| The value of earning <br> money through work <br> (e.g. tasks or chores) | 3 | 4,010 | 1,010 |
| What spending to | 4 | 3,574 | 1,010 |
| prioritise | 4 | 2,338 | 1,010 |
| Learning how to spot <br> scams | 5 | 2,311 | 1,010 |
| How to invest | 6 |  |  |

## 10.How often do you talk to your kids about money?



| Value | Percent | Count |
| :--- | :--- | :--- |
| In the moment/spontaneously | $20.2 \%$ | 204 |
| Regularly | $64.9 \%$ | 655 |
| Barely ever | $11.4 \%$ | 115 |
| Only when they've done | $2.4 \%$ | 24 |
| something bad | $0.4 \%$ | 4 |
| Only in emergencies | $0.8 \%$ | 8 |
| Never | Totals | 1,010 |

11.What, if any, of the following have you spoken with your kids about?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Cost of living / inflation | $72.0 \%$ | 727 |
| Buy now pay later | $19.4 \%$ | 196 |
| Average income | $29.8 \%$ | 301 |
| Gender pay gap | $9.2 \%$ | 93 |
| Unemployment | $24.9 \%$ | 251 |
| Earning money as a social | $10.7 \%$ | 108 |
| media influencer | $7.7 \%$ | 78 |
| Crypto currencies |  |  |


| NFTs | $2.7 \%$ | 27 |
| :--- | :--- | :--- |
| Artificial intelligence | $13.6 \%$ | 137 |
| Online gaming currency/in- | $23.8 \%$ | 240 |
| game purchases | $34.7 \%$ | 350 |
| Subscriptions (music and |  | 496 |
| streaming services) | $49.1 \%$ | 107 |
| Scam and frauds | $10.6 \%$ |  |
| None of the above |  |  |

12.Adaptive learning, also known as adaptive teaching, is an educational method which uses computer algorithms as well as artificial intelligence to deliver tailored resources and learning activities to address the unique needs of each learner. Do you think artificial intelligence/adaptive learning (AI) could help improve how we teach our kids' financial literacy?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Yes | $69.3 \%$ | 700 |
| No | $30.7 \%$ | 310 |
|  | Totals | 1,010 |

13.Select the statements that are true. I'd use $\mathrm{Al} /$ adaptive learning to help my kids' financial education if it...


| Value | Percent | Count |
| :--- | :--- | :--- |
| Automatically categorised their <br> spending and saving | $34.9 \%$ | 352 |
| Suggested savings targets <br> based on pocket money <br> earnings and spending habits | $53.1 \%$ | 536 |
| Protected them from <br> fraud/scams by analysing <br> financial data and <br> transactional patterns to <br> detect potentially fraudulent <br> activities | $55.8 \%$ | 564 |


| Created long term financial <br> plans and future goals for my <br> child like saving for their first <br> car | $47.7 \%$ | 482 |
| :--- | :--- | :--- |
| Responded to voice commands <br> or text-based conversations to <br> make financial management <br> more accessible and intuitive, <br> or to answer their questions. | $19.9 \%$ | 201 |
| Tailored education to different <br> ages, cognitive development, <br> knowledge and learning ability, <br> underpinned by gamification. | $42.8 \%$ | 432 |
| None of the above | $14.2 \%$ | 143 |

14.Gamification is applying gameplay features to an experience to encourage engagement, e.g. quizzes, rewards, interactivity, point scoring, level progression, storylines, customisation, avatars, etc. Do you think 'gamifying' the learning experience (e.g Mathletics, Reading Eggs, DuoLingo ABC) for financial education would improve kids' ability to learn how to be financially capable?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Yes | $77.9 \%$ | 787 |
| No | $22.1 \%$ | 223 |
|  | Totals | 1,010 |
|  |  |  |

15.On a scale of 1 to 10, how important do you think 'gamifying' the learning experience (e.g Mathletics, Reading Eggs, DuoLingo ABC) for financial education is to improve kids' ability to learn how to be financially capable? [10 being the highest level of importance and 1 being the least]


| Value | Percent | Count |
| :--- | :--- | :--- |
| 1 | $3.9 \%$ | 39 |
| 2 | $2.2 \%$ | 22 |
| 3 | $3.5 \%$ | 35 |
| 4 | $5.2 \%$ | 53 |
| 5 | $17.7 \%$ | 179 |
| 6 | $14.0 \%$ | 141 |


| 7 | $20.2 \%$ | 204 |
| :--- | :--- | :--- |
| 8 | $18.5 \%$ | 187 |
| 9 | $8.4 \%$ | 85 |
| 10 | $6.4 \%$ | 65 |
|  | Totals | 1,010 |

16.Select the statements that are true: Kids learning finance through gamification would:


| Value | Percent | Count |
| :--- | :--- | :--- |
| Make learning more visual and <br> interactive for kids | $60.3 \%$ | 609 |
| Be less boring than current |  |  |
| learning methods | $46.4 \%$ | 469 |
| Add a healthy level of |  |  |
| challenge that helps kids learn | $41.8 \%$ | 422 |
| Make kids more committed to <br> the learning process | $42.5 \%$ | 429 |
| Turn finance into a fun topic | $46.5 \%$ | 470 |
| that kids would talk more |  |  |


| about with family and friends |  |  |
| :--- | :--- | :--- |
| Make complex topics easier to <br> understand | $41.8 \%$ | 422 |
| Give parents more confidence <br> in their kids' financial learning | $35.1 \%$ | 355 |
| Make me sleep better at night | $9.5 \%$ | 96 |
| as a parent | $21.3 \%$ | 215 |
| Lessen the burden on schools |  |  |
| as kids are learning |  |  |
| independently | $8.8 \%$ | 89 |
| Make me jealous as these <br> digital tools weren't available <br> to me as a child | $7.7 \%$ | 78 |
| None of the above |  |  |

17.What specific areas of finance would gamified learning help kids be better at?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Protecting themselves from <br> scams | $45.0 \%$ | 455 |
| Understanding the value of |  |  |
| money | $67.2 \%$ | 679 |
| Saving money | $71.1 \%$ | 718 |
| Increasing their financial | $47.4 \%$ | 479 |
| vocabulary | $43.9 \%$ | 443 |
| Transacting with money | $45.5 \%$ | 460 |
| Reaching future savings goals |  |  |


| like saving for a car |  |  |
| :--- | :--- | :--- |
| Understanding the value of <br> work and employment | $40.2 \%$ | 406 |

18. What financial education lessons do you think your child would most want to learn this Christmas?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Comparing the cost of products | $50.7 \%$ | 512 |
| Giving to charity | $33.8 \%$ | 341 |
| The importance of |  |  |
| sustainable/ethical shopping | $28.9 \%$ | 292 |
| How to make safe transactions | $41.3 \%$ | 417 |
| Saving up for presents for | $57.8 \%$ | 584 |
| friends and family | $6.5 \%$ | 66 |
| None of the above |  |  |

19.When it comes to money, what keeps you up at night as a parent/carer?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Being scammed and losing <br> money | $23.9 \%$ | 241 |
| Having enough super for | $36.0 \%$ | 364 |
| retirement | $41.7 \%$ | 421 |
| Interest rate rises and being |  |  |
| able to afford my mortgage | $35.1 \%$ | 355 |
| Having enough money to pass |  | 358 |
| onto my children | $35.4 \%$ | 519 |
| Putting food on the table | $51.4 \%$ |  |
| Having enough money to |  |  |


| provide for my family |  |  |
| :--- | :--- | :--- |
| My kids' financial future | $46.0 \%$ | 465 |
| Al and how it will impact my |  |  |
| child's future | $14.0 \%$ | 141 |
| Other (please specify) | $0.8 \%$ | 8 |
| None of the above | $9.2 \%$ | 93 |

20.Rank these age groups according to how much you think they know about the following financial concepts / behaviours (4 for the age group with the most understanding about that topic, and 1 for the least) 5-10 Years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 499 | 49.4\% | 296 | 29.3\% | 150 | 14.9\% | 65 | 6.4\% | 1,010 |
| Using modern technology like finance apps | 312 | 30.9\% | 396 | 39.2\% | 235 | 23.3\% | 67 | 6.6\% | 1,010 |
| Cryptocurrency | 653 | 64.7\% | 193 | 19.1\% | 117 | 11.6\% | 47 | 4.7\% | 1,010 |
| Al tools | 486 | 48.1\% | 302 | 29.9\% | 173 | 17.1\% | 49 | 4.9\% | 1,010 |
| Buy Now Pay Later services | 572 | 56.6\% | 255 | 25.2\% | 139 | 13.8\% | 44 | 4.4\% | 1,010 |
| Saving money | 166 | 16.4\% | 380 | 37.6\% | 327 | 32.4\% | 137 | 13.6\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 479 | 47.4\% | 299 | 29.6\% | 173 | 17.1\% | 59 | 5.8\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 318 | 31.5\% | 344 | 34.1\% | 248 | 24.6\% | 100 | 9.9\% | 1,010 |
| The value of money | 220 | 21.8\% | 379 | 37.5\% | 280 | 27.7\% | 131 | 13.0\% | 1,010 |


| Talking about <br> money | 160 | $15.8 \%$ | 349 | $34.6 \%$ | 356 | $35.2 \%$ | 145 | $14.4 \%$ | 1,010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Teaching others <br> about money | 361 | $35.7 \%$ | 335 | $33.2 \%$ | 234 | $23.2 \%$ | 80 | $7.9 \%$ | 1,010 |
| Handling debt | 547 | $54.2 \%$ | 244 | $24.2 \%$ | 145 | $14.4 \%$ | 74 | $7.3 \%$ | 1,010 |

### 21.11-14 Years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 180 | 17.8\% | 383 | 37.9\% | 303 | 30.0\% | 144 | 14.3\% | 1,010 |
| Using modern technology like finance apps | 118 | 11.7\% | 344 | 34.1\% | 393 | 38.9\% | 155 | 15.3\% | 1,010 |
| Cryptocurrency | 336 | 33.3\% | 357 | 35.3\% | 226 | 22.4\% | 91 | 9.0\% | 1,010 |
| Al tools | 203 | 20.1\% | 371 | 36.7\% | 316 | 31.3\% | 120 | 11.9\% | 1,010 |
| Buy Now Pay Later services | 257 | 25.4\% | 389 | 38.5\% | 259 | 25.6\% | 105 | 10.4\% | 1,010 |
| Saving money | 67 | 6.6\% | 291 | 28.8\% | 446 | 44.2\% | 206 | 20.4\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 209 | 20.7\% | 398 | 39.4\% | 284 | 28.1\% | 119 | 11.8\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 139 | 13.8\% | 359 | 35.5\% | 358 | 35.4\% | 154 | 15.2\% | 1,010 |
| The value of money | 74 | 7.3\% | 318 | 31.5\% | 396 | 39.2\% | 222 | 22.0\% | 1,010 |
| Talking about money | 69 | 6.8\% | 278 | 27.5\% | 436 | 43.2\% | 227 | 22.5\% | 1,010 |


| Teaching others <br> about money | 156 | $15.4 \%$ | 378 | $37.4 \%$ | 329 | $32.6 \%$ | 147 | $14.6 \%$ | 1,010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Handling debt | 275 | $27.2 \%$ | 369 | $36.5 \%$ | 250 | $24.8 \%$ | 116 | $11.5 \%$ | 1,010 |

### 22.15-17 years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 79 | 7.8\% | 229 | 22.7\% | 412 | 40.8\% | 290 | 28.7\% | 1,010 |
| Using modern technology like finance apps | 66 | 6.5\% | 169 | 16.7\% | 426 | 42.2\% | 349 | 34.6\% | 1,010 |
| Cryptocurrency | 158 | 15.6\% | 309 | 30.6\% | 346 | 34.3\% | 197 | 19.5\% | 1,010 |
| Al tools | 104 | 10.3\% | 205 | 20.3\% | 441 | 43.7\% | 260 | 25.7\% | 1,010 |
| Buy Now Pay Later services | 106 | 10.5\% | 252 | 25.0\% | 412 | 40.8\% | 240 | 23.8\% | 1,010 |
| Saving money | 48 | 4.8\% | 191 | 18.9\% | 424 | 42.0\% | 347 | 34.4\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 118 | 11.7\% | 293 | 29.0\% | 381 | 37.7\% | 218 | 21.6\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 71 | 7.0\% | 256 | 25.3\% | 394 | 39.0\% | 289 | 28.6\% | 1,010 |
| The value of money | 58 | 5.7\% | 180 | 17.8\% | 433 | 42.9\% | 339 | 33.6\% | 1,010 |
| Talking about money | 54 | 5.3\% | 152 | 15.0\% | 463 | 45.8\% | 341 | 33.8\% | 1,010 |


| Teaching others <br> about money | 82 | $8.1 \%$ | 267 | $26.4 \%$ | 395 | $39.1 \%$ | 266 | $26.3 \%$ | 1,010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Handling debt | 134 | $13.3 \%$ | 323 | $32.0 \%$ | 332 | $32.9 \%$ | 221 | $21.9 \%$ | 1,010 |

### 23.18-34 years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 49 | 4.9\% | 108 | 10.7\% | 382 | 37.8\% | 471 | 46.6\% | 1,010 |
| Using modern technology like finance apps | 48 | 4.8\% | 100 | 9.9\% | 346 | 34.3\% | 516 | 51.1\% | 1,010 |
| Cryptocurrency | 79 | 7.8\% | 185 | 18.3\% | 369 | 36.5\% | 377 | 37.3\% | 1,010 |
| Al tools | 68 | 6.7\% | 180 | 17.8\% | 376 | 37.2\% | 386 | 38.2\% | 1,010 |
| Buy Now Pay Later services | 57 | 5.6\% | 99 | 9.8\% | 328 | 32.5\% | 526 | 52.1\% | 1,010 |
| Saving money | 51 | 5.0\% | 114 | 11.3\% | 354 | 35.0\% | 491 | 48.6\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 78 | 7.7\% | 160 | 15.8\% | 392 | 38.8\% | 380 | 37.6\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 53 | 5.2\% | 139 | 13.8\% | 336 | 33.3\% | 482 | 47.7\% | 1,010 |
| The value of money | 49 | 4.9\% | 93 | 9.2\% | 320 | 31.7\% | 548 | 54.3\% | 1,010 |
| Talking about | 41 | 4.1\% | 85 | 8.4\% | 322 | 31.9\% | 562 | 55.6\% | 1,010 |


| money |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching others about money | 46 | 4.6\% | 145 | 14.4\% | 353 | 35.0\% | 466 | 46.1\% | 1,010 |
| Handling debt | 52 | 5.1\% | 157 | 15.5\% | 380 | 37.6\% | 421 | 41.7\% | 1,010 |

### 24.35-54 years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 75 | 7.4\% | 154 | 15.2\% | 332 | 32.9\% | 449 | 44.5\% | 1,010 |
| Using modern technology like finance apps | 56 | 5.5\% | 172 | 17.0\% | 345 | 34.2\% | 437 | 43.3\% | 1,010 |
| Cryptocurrency | 118 | 11.7\% | 229 | 22.7\% | 334 | 33.1\% | 329 | 32.6\% | 1,010 |
| Al tools | 105 | 10.4\% | 219 | 21.7\% | 342 | 33.9\% | 344 | 34.1\% | 1,010 |
| Buy Now Pay Later services | 58 | 5.7\% | 127 | 12.6\% | 342 | 33.9\% | 483 | 47.8\% | 1,010 |
| Saving money | 43 | 4.3\% | 80 | 7.9\% | 304 | 30.1\% | 583 | 57.7\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 75 | 7.4\% | 176 | 17.4\% | 363 | 35.9\% | 396 | 39.2\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 42 | 4.2\% | 82 | 8.1\% | 295 | 29.2\% | 591 | 58.5\% | 1,010 |
| The value of money | 38 | 3.8\% | 74 | 7.3\% | 244 | 24.2\% | 654 | 64.8\% | 1,010 |
| Talking about money | 45 | 4.5\% | 69 | 6.8\% | 280 | 27.7\% | 616 | 61.0\% | 1,010 |


| Teaching others <br> about money | 46 | $4.6 \%$ | 96 | $9.5 \%$ | 300 | $29.7 \%$ | 568 | $56.2 \%$ | 1,010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Handling debt | 42 | $4.2 \%$ | 92 | $9.1 \%$ | 323 | $32.0 \%$ | 553 | $54.8 \%$ | 1,010 |

$25.55+$ years old

|  | 1 |  | 2 |  | 3 |  | 4 |  | Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count | Row <br> \% | Count |
| Spotting scams | 170 | 16.8\% | 242 | 24.0\% | 273 | 27.0\% | 325 | 32.2\% | 1,010 |
| Using modern technology like finance apps | 164 | 16.2\% | 310 | 30.7\% | 239 | 23.7\% | 297 | 29.4\% | 1,010 |
| Cryptocurrency | 306 | 30.3\% | 265 | 26.2\% | 197 | 19.5\% | 242 | 24.0\% | 1,010 |
| Al tools | 294 | 29.1\% | 280 | 27.7\% | 206 | 20.4\% | 230 | 22.8\% | 1,010 |
| Buy Now Pay Later services | 153 | 15.1\% | 283 | 28.0\% | 277 | 27.4\% | 297 | 29.4\% | 1,010 |
| Saving money | 61 | 6.0\% | 109 | 10.8\% | 270 | 26.7\% | 570 | 56.4\% | 1,010 |
| Ethical spending (purchasing based on a brand's societal, environmental and political ethics) | 121 | 12.0\% | 242 | 24.0\% | 328 | 32.5\% | 319 | 31.6\% | 1,010 |
| Cutting back on unnecessary spending/expenses | 60 | 5.9\% | 112 | 11.1\% | 269 | 26.6\% | 569 | 56.3\% | 1,010 |
| The value of money | 55 | 5.4\% | 77 | 7.6\% | 231 | 22.9\% | 647 | 64.1\% | 1,010 |
| Talking about money | 56 | 5.5\% | 91 | 9.0\% | 256 | 25.3\% | 607 | 60.1\% | 1,010 |


| Teaching others <br> about money | 58 | $5.7 \%$ | 114 | $11.3 \%$ | 276 | $27.3 \%$ | 562 | $55.6 \%$ | 1,010 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Handling debt | 51 | $5.0 \%$ | 104 | $10.3 \%$ | 293 | $29.0 \%$ | 562 | $55.6 \%$ | 1,010 |

26. Which of the following describes your comfort level towards allowing your kids to have control of your finances for a day?


| Value | Percent | Count |
| :--- | :--- | :--- |
| Not comfortable at all | $25.9 \%$ | 262 |
| Somewhat uncomfortable | $21.4 \%$ | 216 |
| Neutral | $24.0 \%$ | 242 |
| Somewhat comfortable | $21.6 \%$ | 218 |
| Very comfortable | $7.1 \%$ | 72 |
|  | Totals | 1,010 |
|  |  |  |

27.If you gave your kids control of your finances for a day, what do you think would happen?


| Value | Percent | Count |
| :--- | :--- | :--- |
| They'd spend all my money <br> and I'd be left with nothing | $31.7 \%$ | 320 |
| They wouldn't spend any <br> money and my account <br> balance would be left intact | $13.4 \%$ | 135 |
| They'd give some of my money <br> to charity | $11.0 \%$ | 111 |
| They'd buy me a present with <br> it because they are so <br> generous | $26.9 \%$ | 272 |


| They'd withdraw some cash and stash it away for safekeeping | 15.9\% | 161 |
| :---: | :---: | :---: |
| They'd buy food, and lots of it | 31.7\% | 320 |
| They'd put money aside for their future (paying for university, saving for a house, travelling) | 7.7\% | 78 |
| They'd buy computer games | 24.6\% | 248 |
| They'd buy gifts for all of their friends | 15.9\% | 161 |
| They'd spend it on the family holiday they've been waiting for | 7.6\% | 77 |
| They'd manage my money better than I do | 5.3\% | 54 |
| They would refuse to do it because they wouldn't be comfortable spending my money | 14.7\% | 148 |
| None of the above | 7.2\% | 73 |

